



# ***School District of New Holstein***

New Holstein, Wisconsin

**STUDENT LEARNING IS OUR FIRST PRIORITY**

## **VACANCY**

### **POSITIONS**

District Literacy Coach

### **DESCRIPTION**

Seeking a knowledgeable and self-motivated leader to support literacy instruction and student achievement. This role collaborates with staff to enhance evidence-based literacy practices, build teacher capacity, and meet diverse student needs. The ideal candidate has expertise in the science of reading, structured literacy, and effective instructional strategies. Strong leadership, coaching, and communication skills are essential, along with experience in structured literacy curriculum and professional learning. This is an exciting opportunity for an educator who values working in an environment that prioritizes professional learning, has leadership focused on student success, and fosters a positive, process-oriented, and student-centered approach.

#### **Qualifications**

- Wisconsin Reading Certification (316/1316) and Reading Specialist (17/5017) required.
- Classroom teaching experience in literacy instruction required; experience as a reading interventionist preferred.
- Instructional coaching experience and training preferred.
- Strong knowledge of the science of reading and research-based literacy practices.
- Expertise in literacy assessment and diagnostics, including the ability to analyze and interpret student data to identify reading gaps and inform targeted interventions.

#### **Job Responsibilities**

- Develop trusting relationships with staff and students to foster a culture of learning.
- Act as a coach and resource teacher to support the implementation of structured literacy practices aligned with the district's literacy framework and curriculum.
- Work collaboratively with teachers, reading interventionists, and specialists to enhance literacy instruction and provide evidence-based interventions.
- Design and facilitate job-embedded professional development in various settings (individual, team, grade-level, etc.).
- Lead student-centered coaching cycles, including modeling instruction, conducting observations, and providing targeted feedback.
- Support collaborative team meetings to improve student reading and writing achievement based on evidence analysis.
- Use data to drive instruction, assisting educators in analyzing student assessments and adjusting teaching strategies accordingly.
- Partner with classroom teachers, principals, and interventionists to monitor student progress and refine Tier 1, Tier 2, and Tier 3 literacy interventions.

	<ul style="list-style-type: none"> <li>• Collaborate with the director of curriculum and instruction, building principals, and outside literacy consultants to set goals, design coaching, and create professional development plans.</li> <li>• Meet regularly with school leaders to analyze, reflect, and strategize on raising student literacy achievement.</li> <li>• Engage in ongoing professional learning to stay current on literacy research and instructional best practices.</li> </ul> <p>This role requires a dedicated leader who is passionate about empowering teachers and ensuring all students develop strong language and literacy skills.</p>
<b>REQUIREMENTS</b>	Wisconsin Reading Certification (316/1316) and Reading Specialist (17/5017).
<b>CONTRACT</b>	Contract begins at the start of the 2025-2026 School Year
<b>SUBMIT</b>	<p>Posting can be found at <a href="https://wecan.education.wisc.edu/#/">https://wecan.education.wisc.edu/#/</a></p> <ul style="list-style-type: none"> <li>-Letter of Interest</li> <li>-Resume</li> <li>-Three current references</li> <li>-License Information</li> </ul> <p>Posting may also be viewed by visiting the school website: <a href="http://www.nhsd.k12.wi.us">www.nhsd.k12.wi.us</a> under the employment opportunities tab</p>
<b>To</b>	<p>Lori Verhagen, Director of Curriculum and Instruction  School District of New Holstein  1715 Plymouth St.  New Holstein, WI 53061  920-898-5115  lverhagen@nhsd.k12.wi.us</p>
<b>DEADLINE</b>	Until Filled
<p>The Board does not discriminate in the employment of professional staff on the basis of race, color, national origin, age, sex (including gender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other legally protected category in its programs and activities including employment opportunities.</p>	